

Welcome to 5th Grade!

Mrs. Kristen Mosal

Mrs. Abby Rowland

Miss Allison Sims

Mrs. Knight

Let us know you are here!

Use your phone's camera, scan the QR code, and complete the short form.





Welcome from our Administrator Team

Dr. Houghton, Principal

Dr. Cockrell, Assistant Principal

Mrs. Williams, Counselor

Mr. Rogers, Counselor

<https://youtu.be/pVo55JO1PsU>





Communication

Remind Text

Other than our weekly newsletters, this is the primary way to keep you in the loop of 5th Grade.

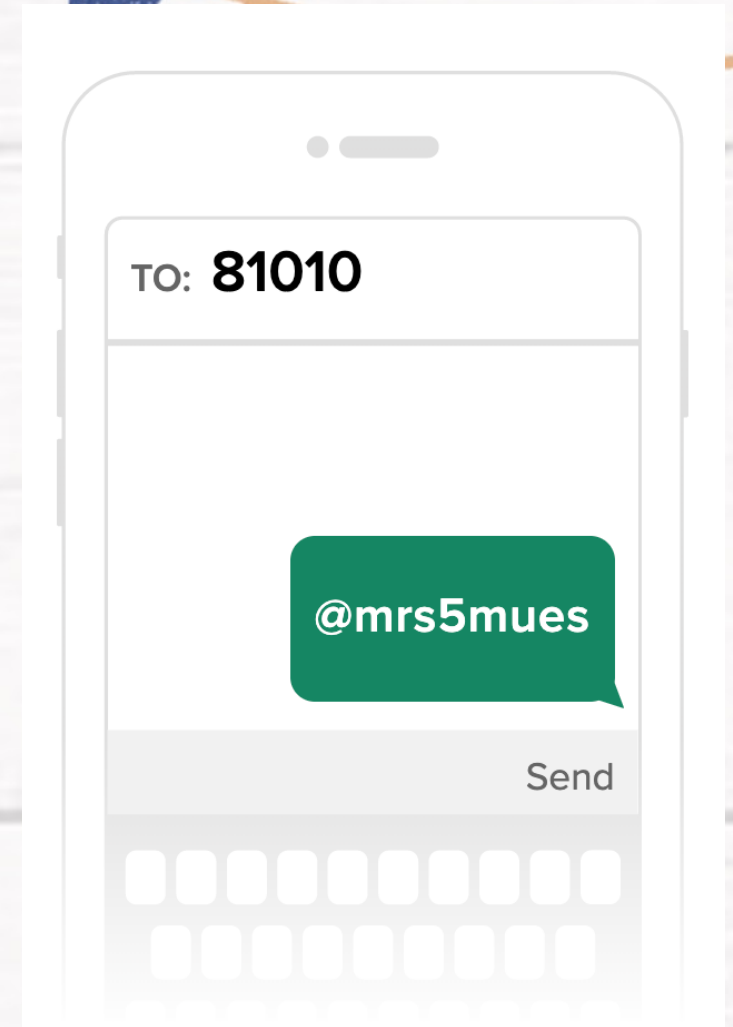
Text @mrs5mues to the number 81010

Emails

Please send us an email if you have questions or concerns. We may not be able to check them during the day, but we will respond within 24 hours.

Conferences

If you would like a conference (phone or in-person), send us an email, and we will arrange a time.





Communication

Red Folder

This contains our newsletter, activity calendar, behavior chart, signed papers, and other communication between school and home.

Newsletters

Newsletters go home every Monday. They will include the skills, units, or topics we are studying and when our tests/quizzes are scheduled for the week. Students **write their homework** on the back of it and are instructed to put in their red folder.

Signed Papers

Signed Papers will go home every **Thursday and should be returned by Monday**, unless communicated through Remind.





Grades

Active Parent website

Please make sure you sign up for Active Parent, so you can review your child's grades online. It will also show you an average with weighted grades.

You can find the form on the left side of the Mansdale Upper website.

Summative (tests/projects) = 60%
Formative (quizzes) = 40%

Grading Scale

A	90-100
B	80-89
C	70-79
D	65-69
F	0-64





MUES Expectations

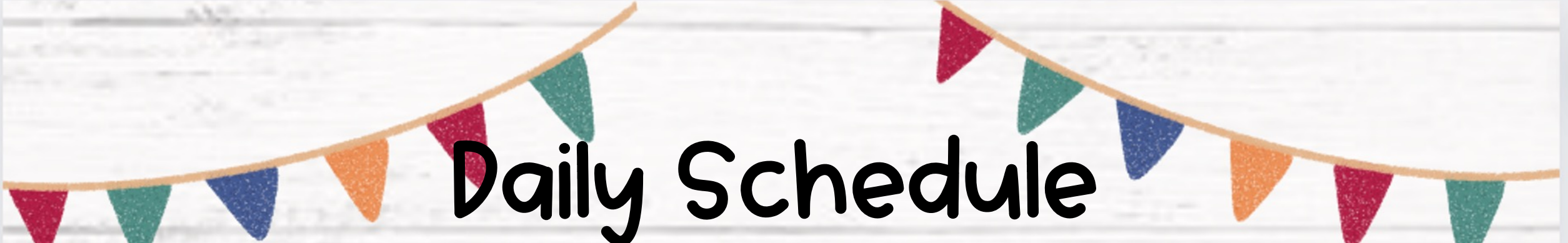
MUES promotes a **positive teaching and learning environment** by using Positive Behavior Intervention and Support (PBIS).

Your child has a **behavior calendar** for the nine weeks in his/her red folder. Students who earn enough points each nine weeks will be eligible to attend a **PBIS party**.

If a student gets 3 marks, he/she will get a **MINOR referral** and phone call from one of us. This must be signed and returned.

3 MINOR referrals equal a **MAJOR referral** and will be handled by a principal. This must be signed and returned to school.





Daily Schedule

7:00–7:30

Arrival

7:35–10:15

Class 1 and Specials

10:15–11:30

Class 2

11:33–11:58

Lunch

12:05–12:25

Recess

12:25–12:45

Class 2 (continued)

12:45–2:15

Class 3

2:15

Dismissal begins

*We begin instruction at 7:30 and end at 2:15.

If an early dismissal is unavoidable, please **let us know ahead of time** so we can make sure graded work is completed before your child is dismissed that day.





Afternoon Transportation

We must have a **written note from you or the office** for ALL transportation changes. If we do not have a note, we will have to send the student home using their regular transportation.

If you have a transportation change, please **DO NOT email** us during the day. We may not see it before the students leave. You will need to **call the front office** and let them know.





Absent and Make-Up Work

If you know your child will be absent, please send us an email.

When your child is absent, we will collect their work and give to him/her the day they return. It is their responsibility to complete it.

Your child has the **number of days missed + one extra day** to complete missed work. All graded assignments must be completed at school.

Upon request, make-up work may be picked up in the office between 2:30 and 3:00.

No graded assignments will be given in advance.





ELA Miss Sims

- Binder – Please organize, but don't throw anything away
- Language – Tests / Quizzes will be on Thursdays
 - Grammar
 - Word Study
- Reading – Tests / Quizzes will be on Fridays
 - Novels
 - Vocabulary
 - Quizzes / Tests





5th Grade Novels

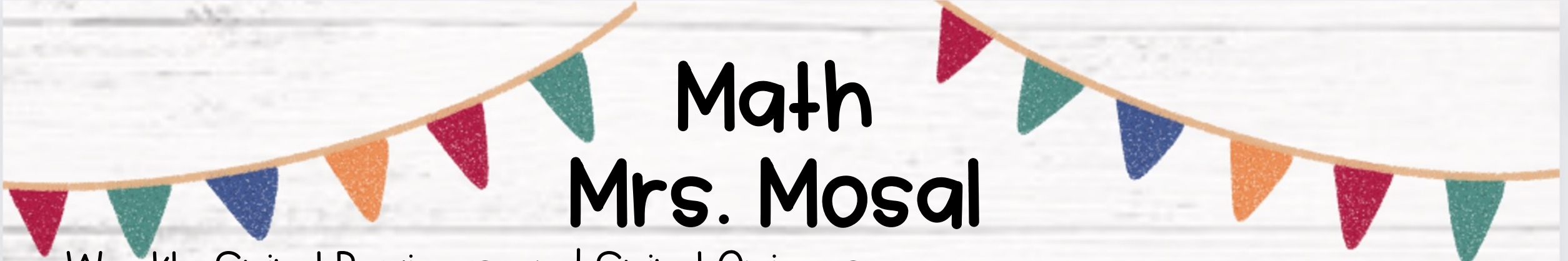
1st Term – Maniac Magee by Jerry Spinelli

2nd Term – The Lion, the Witch, and the
Wardrobe by C. S. Lewis

3rd Term – The Sign of the Beaver by Elizabeth
George Speare

4th Term – Tuck Everlasting by Natalie Babbitt

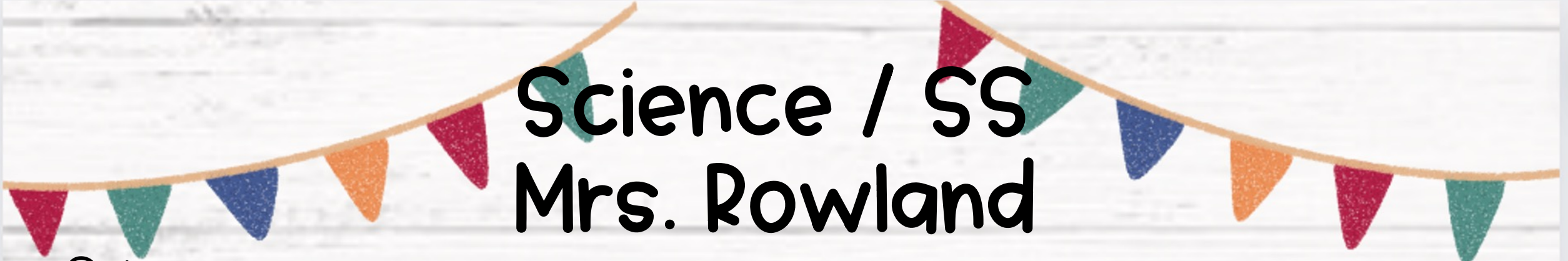




Math Mrs. Mosal

- Weekly Spiral Reviews and Spiral Quizzes
- Interactive Notebook
 - This should be with them at all times
 - Rubrics
 - Table of Contents
- Homework
 - Due the next day unless specified
 - No homework = loss of some free time to finish the assignment
- Binder Organization
 - Please help them stay organized and hold them accountable





Science / SS Mrs. Rowland

- Science

- Focus Notes / Vocabulary
- State MAAP Test
- Covered Topics

- Social Studies

- Studies Weekly
- Quizzes



Sample Science Question

16. A student mixes four solutions by dissolving different amounts of a solid into water.

Making Four Solutions

Solution	Mass of Solid (grams)	Volume of Water (liters)
S	1	10
T	2	10
W	2	20
X	3	30

Using the data in the table, record the letter of the solution with the **greatest** concentration of the solid in the water.



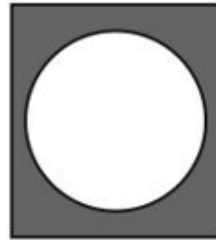
Sample Science Question

Part A: Circle a word or phrase in each set of options to explain why the Moon appears to change.

The lit portion of the Moon is becoming (larger / smaller) because the Moon is (orbiting Earth / moving closer to Earth / orbiting the Sun / moving closer to the Sun).

Part B: Record the letter of the Moon phase in the box that correctly completes the model.

Appearance of the Moon over Time



full



3rd quarter



new



W



X



Y



Z

Sample Science Question

12. After an oil spill, a large number of seabirds and aquatic mammals may die.

Some Aquatic Food Web Organisms

Organism	Facts
phytoplankton	producer eaten by krill
krill	organism consumed by blue whales and fish
fish	consumer that eats krill
seagull	bird that eats fish
seal	mammal that eats fish and seagulls

Which statement describes the **most likely** effect of an oil spill on organisms in the chart?

- A. The fish population will decrease due to aquatic plants being healthier with the addition of oil.
- B. There will be an increase in the fish population because there will be fewer predators in the food web.
- C. The populations of seabirds and mammals will increase because they will have more prey to consume.
- D. There will be a decrease in the phytoplankton population because more sunlight will be able to enter the water.



Reminders

Students need these DAILY:

- Fully charged Chromebook
- Earbuds
- Water bottle
- Snack
- Math/Science binder
- ELA binder
- Zipper pouch

www.MySchoolBucks.com

- \$35 Activity fee
- \$25 Technology fee
- \$2.00 Breakfast
- \$3.50 Lunch
- Review the handbook – specifically regarding dress code
- Join the PTO – [MUES PTO website](#)





Thank you for your time!

If you have not already done so,
let us know you were here!

Use your phone's camera, scan the QR code, and
complete the short form.



Mrs. Mosal (Math) – Kmosal@Madison-Schools.com

Mrs. Rowland (Science) – Lrowland@Madison-Schools.com

Miss Sims (ELA) – Asims@Madison-Schools.com

Mrs. Knight (Resource/Inclusion) – Nknight@Madison-Schools.com

